

W.C 08.06.2020: Learning Project - Sport

Age Range: Y5/6 Edited from the original for use by Year 6 at Thorns Primary School

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Watch and listen to this clip of Usain Bolt winning the 200m final in 2012 . Compare it to the checklist below. Does this sports commentator include all these top tips in their script?</p>	<p>Monday- Practise this week’s words for handwriting. Which ones are you sure you know how to spell?</p>
<p>Tuesday- Many sports have been cancelled due to the pandemic. Click on the link to CBBC Newsround to see what amusing things sports commentators are commenting about when they have no sport. Look at the checklist again. Did they still use these features? PS Olive and Mabel are great, aren’t they?</p>	<p>Tuesday- Write each of the spelling words in a sentence.</p>
<p>Wednesday- The Olympic Games were due to be held this year but have been postponed. Use this link and find out when the Olympic Games will be held and click here to see the range of sports that will be included. Now click here to take this quiz.</p>	<p>Wednesday- Can your child list sports-related nouns (concrete or abstract) or verbs that correspond with each letter of the alphabet? This will support their writing tasks. e.g nouns action, balance, competition, discus verbs averted, bounced, caught , dodged</p> <p>Or name a sport for every letter of the alphabet?</p>
<p>Thursday- Look Underwater Olympics: click on this link and read the section ‘Story Starter’ and complete the questions in your book in ‘Question Time’ section.</p>	<p>Thursday- Pick 5 of the words from your list this week. Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said. (A bit like Spelling Sparkle!)</p>
<p>Friday- Read a chapter of your own reading book or use the link here to select a book about a sport of your choice. Record it in your reading journal</p>	<p>Friday- Get an adult to test you on this week’s words.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday-Having watched the video of Usain Bolt, imagine you were in the crowd that day in London . Write a diary entry about watching this event Remember to start with an exclamatory sentence- What an amazing day that was! How fantastic to have seen that today! Then go on to describe what you saw and how you felt (past tense).</p>	<p>Monday- Get your child to watch this video on plotting and reading co-ordinates if they have forgotten and then complete either challenge: Alien Attack</p> <p>Multiplication Alien Co-ordinates Attack Game</p>

<p>Tuesday- You watched this clip for reading today CBBC Newsround. What some of the reporters have done is very funny and I wondered if you would like to try doing this yourself? You may have a pet to video record or maybe have watched birds, insects or squirrels in your garden that you could commentate on. It won't be possible to do this live very easily as this is quite tricky so today is research and filming possibilities- 20-30 sec max. However, jot down your ideas for live commentary for tomorrow. Meanwhile today's writing task is the background statistics on the 'animal ' sport star in your home or garden. If you don't have anything, there is a link here. Information needed is name, age, region they live in, how good they are at what you are observing, have they done this before? Is this a new technique/ pace/action?</p>	<p>Tuesday- Find the treasure using co-ordinates and a logical method in this problem- solving challenge. The number of steps are either steps horizontally or vertically along the grid lines</p>
<p>Wednesday- Using your film from yesterday and your research, plan what you are going to say about the action and write this down as a script. You may need to watch the clip you made a few times so it would useful to look at the timer on the bottom of the screen so you know when you to say what you have written. If you can record your voice or send your script, with your film clip, we would really love to see these! If you don't want to record yourself, get someone in your house to read your script and show them the film clip. Give them rehearsal time- then record.</p> <p>OR</p> <p>Ask your child to choose a sports person they admire. Spend today's session finding out about them. Fact check using more than one website. Include the following: full name; date of birth; place of birth; achievements to date/ best achievement; how did they get into the sport; what is their goal for the future (if not retired from sport); can you find out who was their hero?</p>	<p>Wednesday- Get children to watch this video about to remind them how to find missing co-ordinates. Play the game and start at Level 1. Work your way through to level 4 if possible. Check you have got the grid on if you are finding this more challenging.</p>
<p>Thursday-</p> <p>Ask your child to choose a sports person they admire. Spend today's session finding out about them. Fact check using more than one website. Include the following: full name; date of birth; place of birth; achievements to date/ best achievement; how did they get into the sport; what is their goal for the future (if not retired from sport); can you find out who was their hero?</p> <p>Encourage your child to create a fact file using facts which tells the story of their life in chronological order.</p>	<p>Thursday (theme)- Maths is needed in sports all the time. Complete the questions at either bronze, silver or gold level. If you have a printer, you can print them out and cut them up and place them in your garden. How quickly can you find them and complete them? If not, then complete them in your maths book from the screen.</p>
<p>Friday- Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</p>	<p>Friday (theme)- It's Friday, so a mental arithmetic challenge.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Olympic Games 2020:** As you know, the Tokyo Olympics has been postponed to a later date. Find out what the mascots were to be for both the Olympic and Paralympic Games. Why they were designed like? What is the meaning behind them? Make a drawing of one of the mascots or design a mascot for our school sports day – whenever we might get to do that again- and share on the school email. Looking forward to see your ideas.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation on the school email.
- **Name that Sport -** Get your child to create an [orienteeing map](#) of the downstairs of your house or your garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Sports Kit designer:** Choose a sports team that you would like to redesign the current kit for. It could be your favourite or if you don't have a favourite, then maybe kit for your favourite sport. Draw an outline of the kit the person would wear. This might be a football strip, shorts, vest top, t-shirt top, track suit top, track suit bottoms, swimming costume (if pool-based sport). Remember to create a front and back image for tops. Look at some current sports kits for ideas.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities #sciencefromhome

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should

aim to play Soundcheck for 20 minutes daily.

- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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